

**THE 2018-2019  
LEE-JACKSON EDUCATIONAL FOUNDATION  
SCHOLARSHIP PROGRAM**

**PURPOSE**

The objective of the program is to acquaint young people with the historical legacy of two of Virginia's most famous military figures, Generals Robert E. Lee and Thomas J. "Stonewall" Jackson.

**AWARDS**

**18 scholarships are available to public, private, and home school Virginia high school juniors and seniors submitting outstanding, original, analytical essays on any aspect--positive or negative--of the career, character, or legacy of General Robert E. Lee and/or General Thomas J. "Stonewall" Jackson.**

The Foundation will award one **\$2,000** scholarship and one **\$1,000** scholarship to students whose essays are judged to be the first place and second place winners in each of Virginia's eight public high school regions.

In addition, the Foundation will award one **\$2,000** scholarship and one **\$1,000** scholarship to private school or homeschooled students whose essays are judged to be the first and second place winners from this sector.

First place winners from each public school region and the first place winner from the home/private school sector will be judged together as a group by a panel appointed by the L-JEF board to determine the first, second, and third place winners overall from the Commonwealth of Virginia. Bonus scholarships of \$10,000, \$4,000, and \$1,000 will be awarded to these three students. **The third place winner overall in Virginia will receive a total award of \$3,000, the second place winner will receive a total of \$6,000, and the first place winner in the Commonwealth of Virginia will receive a total award of \$12,000.**

A **\$1,000** award will be given to a school in each of the nine judging sectors in the name of the high school teacher or advisor who sponsors the most participating students in that sector. Advisors must sponsor a minimum of 50 participating students to be eligible for this award.

**ELIGIBILITY**

**Financial need is not a consideration.** Any student is eligible to apply who is:

- a Virginia resident;
- classified as a junior or senior in a Virginia public, private, or home high school;
- has not won a Lee-Jackson scholarship before;
- plans to attend a 4-year accredited U.S. college and later enrolls as a full-time student

Students planning to attend a community college must enroll full-time, plan to transition to a four-year accredited U.S. college, and enroll in the school's college transfer program.

**HOW TO APPLY**

Students, parents, teachers, and advisors may obtain an application form and a complete set of application guidelines from the Foundation's web site at:

[www.lee-jackson.org](http://www.lee-jackson.org)

Updated application materials are posted to the website at the beginning of each school year, and interested applicants may also view on the website the previous year's first place winning essay.

**DEADLINES AND JUDGING**

**Essays for the 2018-2019 competition will be due February 1, 2019, and winning students will be notified on May 15, 2019.**

Public and private school students must complete the application form and essay and file both with their school principal for signature by the specified deadline. Home school students must submit the completed application form and essay to a parent or guardian for signature by the specified deadline.

Student winners in public schools will be selected by a screening committee in each locality. Student winners in private and home schools will be selected by a screening committee appointed by the Lee-Jackson Educational Foundation.

**THE ESSAY**

Judges seek original, well-written, and thoroughly researched analytical essays. The length of the essay is not as important as the rigorous defense of a well-reasoned thesis. Past essays have addressed such topics as:

- General Lee's or General Jackson's heritage and their lives at war and at peace
- Jackson as a tactician or Lee as a strategist
- Lee's or Jackson's impact on modern battlefield tactics
- Lee's Christian fervor or Jackson's religious passion
- Jackson's enigmatic personality or Lee's dedication to gentlemanly virtues
- Lee as President of Washington College or possible changes in the course of the Civil War had Jackson not died so early.

**These topics are examples only. The Foundation strongly encourages students to choose any fresh, relevant topic they find interesting.** History and English teachers may be particularly useful resources for students as they develop their essays and complete their research.

## **LEE-JACKSON EDUCATIONAL FOUNDATION SCHOLARSHIP 2018-2019 PROGRAM GUIDELINES**

### **GENERAL DESCRIPTION AND PURPOSE:**

The Foundation commemorates its namesakes' shared belief in the importance of a well-educated populace by working to increase educational opportunities for Virginia's youth. The Foundation has established a non-discriminatory scholarship program to encourage high school students to continue their education, and sponsors an annual essay competition to make its awards. Scholarships are awarded for outstanding original essays which demonstrate a carefully researched, well-reasoned examination of the historical legacy of Generals Lee and Jackson. Essays are judged by panels of educators, historians, and Foundation members who emphasize originality, historical accuracy, thorough research, thoughtful analysis, and clarity of written expression in their evaluations.

### **AMOUNT AND DISTRIBUTION OF SCHOLARSHIPS:**

The Foundation awards one \$12,000, one \$6,000, one \$3,000, six \$2,000, and nine \$1,000 scholarships to public, private, and home school students throughout the state of Virginia as follows:

- \$2,000 for the top-ranked essay submitted in each of Virginia's eight public high school regions, and \$2,000 for the top-ranked essay in the state's private school/home school region.
- \$1,000 for the second-place essay submitted in each of Virginia's eight public high school regions, and \$1,000 for the second-place essay in the state's private school/home school region.
- A \$10,000 bonus award will go to the student who submits the most outstanding essay in the state. Bonus awards of \$4,000, and \$1,000, respectively, will be awarded for the second and third place essays in the state. Public, private, and home school \$2,000 winners are eligible for these bonus awards, bringing the award for the top-ranked essay in the state to \$12,000, the award for the second place essay in the state to \$6,000, and the award for third place essay in the state to \$3,000. The top overall winning essayist will be designated the 2019 L-JEF Scholar.

### **STUDENT ADVISOR AWARDS:**

The Lee-Jackson Educational Foundation recognizes the hard work of student advisors who guide students through our essay competition. To encourage widespread support for this scholarship program and to encourage the largest possible number of student participants, the Foundation will give a cash award of \$1,000 to the school in each of the nine regions whose student advisor (classroom teacher, principal, guidance counselor, etc.) is identified as being responsible for generating the largest number of essays entered in the competition. Advisors must personally sponsor a minimum of 50 participating students to be eligible for this award. Multiple student advisors from each school are welcome to participate in the program. They should separately list their names and the number of students they personally sponsor on a single High School Summary Form for their school. Because the Foundation uses this report to determine the recipients of its \$1,000 Student Advisor awards, student advisors should file the required High School Summary Form with the Foundation by the specified deadline.

### **ELIGIBILITY**

Any junior or senior in a Virginia public, private, or home high school may apply. The student must not have received a Lee-Jackson scholarship in the past and must be a current resident of Virginia who plans to attend, and later enrolls as a full-time student in, an accredited four-year college or university in the United States. Students who intend to enroll in a community college must enroll as full-time students, and must enroll in the school's college transfer program. Financial need is neither a requirement nor a consideration.

## **APPLICATION PROCEDURES:**

### Public and Private School Students:

To enter the annual essay competition, the student must submit to the high school principal:

- a completed **Lee-Jackson Educational Foundation Scholarship Application Form** (available from the Foundation's web site at [www.lee-jackson.org](http://www.lee-jackson.org))
- a completed **essay**.

Students should feel free to check with their advisors and/or principal to confirm that their on-time papers have been sent on to the division superintendent (for public schools) or the Foundation (for private schools) for further review. However, students should not send essays directly to the Foundation. Those who do will have their papers returned and will risk missing the submission deadline.

### Homeschooled Students:

To enter the annual essay competition, the student must submit to his/her parent or guardian:

- a completed **Lee-Jackson Educational Foundation Scholarship Application Form** (available from the Foundation's web site at [www.lee-jackson.org](http://www.lee-jackson.org))
- a completed **essay**.

### All Students:

- Students should label each essay page in the upper right corner with a numerical identifier (such as a complete birthdate), along with the essay title and page number.
- Students should not attach high school transcripts, recommendations, test scores, or any other extraneous material to their application and essay.
- Students should not put their name or school on any essay page other than the application form.

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### Public High School Principals:

- High school principals should sign, date, and forward **ALL on-time** essays to their division superintendents for further review.
- High school principals should mail/email the completed **High School Summary Form** directly to the Foundation. All participating students should be counted on this form, as the Foundation uses these totals to determine the winners of the \$1,000 Student Advisor awards.

### Private High School Principals:

- High school principals should sign, date, and forward **ALL on-time** essays to the Foundation for further review.
- High school principals should mail/email the completed **High School Summary Form** directly to the Foundation. All participating students should be counted on this form, as the Foundation uses these totals to determine the winner of the \$1,000 Student Advisor award.

### Home School Parents/Guardians:

- Parents/Guardians should sign and forward **on-time** essays to the Foundation for further review.
- Parents/Guardians should mail/email the completed **High School Summary Form** directly to the Foundation so the Foundation may track the participation of homeschooled students.

## EVALUATION OF ESSAYS:

Though the length of the essay is not a major consideration as long as the thesis is well-developed and defended, successful papers from past years have generally been from 7 to 10 pages in length. Essays should be double-spaced and printed in 12-point type using Times New Roman or a similar font. The application page should be securely stapled or paper clipped to the essay; no report covers or binders should be used. Judges seek clear, cohesive, well-expressed, original essays. Students should focus on successful presentation and defense of a carefully defined thesis leading to a well-reasoned conclusion. Students should avoid reports, research papers, biographies, creative writing, and any forms of written expression other than analytical essays. Students are encouraged to research their topics thoroughly, and to attach a comprehensive bibliography to their essays with any necessary footnotes clearly documented. While students are not prohibited from researching their topics via the internet, the Foundation encourages participants to use web sources as supplements to, not replacements for, in-depth book reading and periodical-based research.

The Foundation wishes to emphasize that scholarships are intended to reward conscientious students for the hard work required to produce an outstanding original analytical essay. All qualifying applicants can expect to have their essays judged fairly and competitively against those of their peers and are encouraged to submit their best work for consideration by the Foundation's judging panels. Students submitting poorly researched, historically inaccurate, plagiarized, or hastily written compositions should not expect to receive scholarship awards. Essays should be written for this competition specifically; students may not submit papers written for a prior Lee-Jackson competition or for other contests or prior class assignments. Judges reserve the right to disqualify essays submitted in violation of these rules.

The Foundation reminds students that they are free to formulate any essay thesis relevant to General Robert E. Lee or General Thomas J. "Stonewall" Jackson that appeals to them. Topics need not be restricted to the Civil War activities of Lee and Jackson and may address any aspect—positive or negative—of the Generals' actions, motivations, legacies, or philosophies. **The Foundation strongly encourages students to find fresh approaches to topics that may have become time-worn.** High school history teachers may serve as particularly valuable resources as students decide on a topic and thesis.

The Foundation stresses that it does not wish to influence the student as to the content or conclusions presented in the essay. Selection of winners will be based solely upon the merits of each essay. Information provided on the application will be used for statistical purposes only. The Foundation does not discriminate on the basis of sex, race, religion, or creed in the awarding of its scholarships.

## SELECTION PROCESS:

Each division superintendent will select the five best essays from those received from public high school principals in the division. Division superintendents are encouraged to evaluate all applications submitted. After the five best essays are selected, the division superintendent will forward those applications and essays and the completed **Division Superintendent Summary Form** to the chairman of his/her regional screening committee. (See page 11 for contact information.)

From these applicants, each regional screening committee will select three students to represent the region and will rank them first, second, and an alternate. These applications and essays will then be forwarded to the Foundation with the completed **Regional Screening Committee Summary Form** and a copy of each **Division Superintendent Summary Form** received. Regional screening committees should also send to the Foundation any mis-directed High School Summary Forms they receive.

## **SELECTION PROCESS, CONTINUED:**

A Foundation-appointed committee will review private school and home school applications. These applications, along with the completed **High School Summary Form**, should be mailed/emailed to:

The Lee-Jackson Educational Foundation  
P.O. Box 8121  
Charlottesville, VA 22906  
leejacksonfoundation@yahoo.com

A Foundation-appointed judging panel will review the top-ranked essays from each of the eight public high school regions and the ninth private/home school region. This panel will make the final determination as to which of these nine essays will merit the 2019 top overall awards: \$12,000 for the first place essay, \$6,000 for the second place essay, and \$3,000 for the third place essay.

## **NOTIFICATION OF WINNERS**

Scholarship winners will be notified of their award on May 15<sup>th</sup> via US mail to the home address provided on the application form. An updated winners list and a copy of the \$10,000 winning essay will be made available on the Foundation's website as soon as possible after May 15<sup>th</sup>.

The Foundation will attempt to notify winners in time to permit presentations at graduation exercises. High school principals are encouraged to provide special recognition during awards ceremonies. Representatives from the Lee-Jackson Educational Foundation may be available to make presentations upon request.

Because only a handful of the top essays submitted each year are forwarded to the Foundation after review at the division and regional levels, we are unable to notify every participant individually of the competition's results. As a small foundation with an all-volunteer board and scholarship committee, we are very grateful to public school division superintendents and regional screening committee chairmen and their staffs for their invaluable help in reviewing students' essays.

## **DISBURSEMENT OF FUNDS:**

Scholarship recipients will receive a **Verification of Enrollment/Pre-Registration Form** with their award letter. The college registrar or other appropriate official must complete this form and return it to the Foundation's administrator via U.S. mail or email. Students who attend colleges which do not consider a student enrolled until the first day of classes may have the college registrar or appropriate official verify the student's pre-enrollment or pre-registration status so scholarships may be applied to students' accounts as early as possible. Upon receipt of the properly completed and signed Verification of Enrollment Form, the Foundation will authorize payment of the scholarship check.

The Foundation will issue checks payable to the winner's college and will mail these checks directly to the bursar or financial aid director of the college attended. **Scholarship awards are to be applied to tuition and required fees only.** Juniors who win scholarships will have their awards held for them until they enter college. The Foundation will send reminders and updated forms to junior winners in the spring of their senior year so they may claim their awards upon verification of their college enrollment.

**LEE-JACKSON EDUCATIONAL FOUNDATION SCHOLARSHIP PROGRAM**  
**2018-2019 Processing Cycle**

- February 1, 2019**      **ESSAYS DUE TO PRINCIPALS/PARENTS**  
--Public and private high school students must submit completed applications and essays to their principals for signature by this deadline.  
--Home schooled high school students must submit completed applications and essays to their parents/guardians for signature by this deadline.
- February 15, 2019**      **ESSAYS DUE TO SUPERINTENDENT/FOUNDATION FOR REVIEW**  
--Public high school principals must send all on-time submissions to their division superintendents for further review by this deadline.  
--Private high school principals and home school parents must send all on-time submissions to the Foundation for further review by this deadline.
- February 15, 2019**      **HIGH SCHOOL SUMMARY FORMS DUE TO FOUNDATION**  
--Public and private school principals and home school parents/guardians must send a completed **High School Summary Form** to the Foundation by this deadline. *\*\*\*PLEASE REMEMBER: The Foundation uses this form to determine the regional winners of our \$1,000 student advisor awards!*
- March 22, 2019**      **ESSAYS/FORMS DUE TO REGIONAL SCREENING COMMITTEE**  
--Division superintendents must submit their **five best essays** and attached application forms to the chairperson of their respective regional screening committee for further review.  
--Division superintendents must also submit to the chairperson of their regional screening committee the completed **Division Superintendent Summary Form**.
- April 19, 2019**      **ESSAYS/FORMS DUE TO FOUNDATION FOR FINAL REVIEW**  
--Regional screening committees must submit their **top two essays** and **one alternate** and attached application forms to the Foundation for final review.  
--Regional screening committees must also submit to the Foundation their completed **Regional Screening Committee Summary Form** and copies of all **Division Superintendent Summary Forms** and/or **High School Summary Forms** received.
- May 15, 2019**      **WINNERS ANNOUNCED**  
--Foundation sends each scholarship winner an award letter, a copy of the “*Policy Governing Payment to Lee-Jackson Educational Foundation Scholarship Holders,*” and a **Verification of Enrollment/Pre-Registration Form**.  
--Foundation sends each student advisor winner an award notice and a \$1,000 check.  
--Foundation posts to its website the names of the student scholarship winners and the student advisor award winners.

**Entries must be hand-delivered or postmarked by the deadlines listed to be considered “on-time”!**

**UNDER NO CIRCUMSTANCES SHOULD PUBLIC SCHOOL APPLICATIONS  
OR ESSAYS BE SENT DIRECTLY TO THE FOUNDATION WITHOUT FIRST  
BEING REVIEWED AT THE DISTRICT AND REGIONAL LEVELS.**



**2018-2019 LEE-JACKSON EDUCATIONAL FOUNDATION SCHOLARSHIP PROGRAM  
HIGH SCHOOL SUMMARY FORM**

**(For Public, Private, and Home School Use)**

Name of High School: \_\_\_\_\_

Complete Mailing Address of School: \_\_\_\_\_

\_\_\_\_\_

Region #: \_\_\_\_\_ (If private school, write "PRIVATE"; if home school, write "HOME")

Please complete the information below and mail or email this form directly to the Lee-Jackson Educational Foundation at the same time you submit the essays and applications to the next judging level. **REMEMBER: The Foundation uses this form to determine our \$1,000 Student Advisor winners!!! Please submit to the Foundation by the specified due date!!!**

**Special Note: Public schools must forward all submitted essays and application forms to the division superintendent for further review. Private schools and home schools should submit all essays and applications received directly to the Foundation.**

	<u>Name of Student Advisor</u>	<u># of Applications Sponsored</u>
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____

Number of applications, if any, submitted without student advisor sponsorship: \_\_\_\_\_

Total Number of applications submitted: \_\_\_\_\_ Date: \_\_\_\_\_

**Send to:**

**Lee-Jackson Educational Foundation  
P.O. Box 8121  
Charlottesville, VA 22906  
leejacksonfoundation@yahoo.com**

\_\_\_\_\_  
**Submitted by (print name/title)**

\_\_\_\_\_  
**Signature**

(\_\_\_\_\_) \_\_\_\_\_  
**Phone #**

\_\_\_\_\_  
**E-mail**

**2018-2019 LEE-JACKSON EDUCATIONAL FOUNDATION SCHOLARSHIP PROGRAM  
DIVISION SUPERINTENDENT SUMMARY FORM**

**(Public School Use Only)**

**Name of School Division:** \_\_\_\_\_

**Region #:** \_\_\_\_\_

**Please complete the information below and enclose this form with the 5 essays and applications you submit to your regional screening committee chairperson. A list of all regional screening committee chairmen and their contact information is provided on page 11.**

	<b><u>Name of Student</u></b>	<b><u>High School</u></b>
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____

**Total number of applications/essays received from students in your division:** \_\_\_\_\_

\_\_\_\_\_  
**Submitted by (print name/title)**

\_\_\_\_\_  
**Signature**

(\_\_\_\_\_)\_\_\_\_\_  
**Phone #**

\_\_\_\_\_  
**E-mail**

\_\_\_\_\_  
**Date**

**2018-2019 LEE-JACKSON EDUCATIONAL FOUNDATION SCHOLARSHIP PROGRAM  
REGIONAL SCREENING COMMITTEE SUMMARY FORM**

**(Public School Use Only)**

Region #: \_\_\_\_\_

**Please rank-order your first place winner, second place winner, and alternate and submit this form to the Foundation along with all three students' essays and attached application forms.**

**Name of Student**

**High School**

1. \_\_\_\_\_

2. \_\_\_\_\_

Alternate \_\_\_\_\_

Total number of applications/essays reviewed by your committee: \_\_\_\_\_

**Please also attach a copy of any Division Superintendent Summary Forms or High School Summary Forms you received.**

Send to:

The Lee-Jackson Educational Foundation  
P.O. Box 8121  
Charlottesville, VA 22906  
leejacksonfoundation@yahoo.com

\_\_\_\_\_  
Submitted by (print name/title)

\_\_\_\_\_  
Signature

(\_\_\_\_\_) \_\_\_\_\_  
Phone #

\_\_\_\_\_  
E-mail

\_\_\_\_\_  
Date

**2018-2019 LEE-JACKSON EDUCATIONAL FOUNDATION SCHOLARSHIP PROGRAM  
REGIONAL SCREENING COMMITTEE CHAIRMEN**

**REGION STUDY GROUP NO. 1**

[eric.jones@powhatan.k12.va.us](mailto:eric.jones@powhatan.k12.va.us)  
[michele.wilson@powhatan.k12.va.us](mailto:michele.wilson@powhatan.k12.va.us)  
(Michele Wilson, Adm. Assistant)

Chairman, **Dr. Eric Jones**  
Superintendent, Powhatan County Public Schools  
2320 Skaggs Road  
Powhatan, Virginia 23139  
(804) 598-5700 FAX (804) 598-5705

**REGION STUDY GROUP NO. 2**

[aaron.spence@vbschools.com](mailto:aaron.spence@vbschools.com)  
[terry.skidmore@vbschools.com](mailto:terry.skidmore@vbschools.com)  
(Terry Skidmore, Adm. Assistant)

Chairman, **Dr. Aaron Spence**  
Superintendent, Virginia Beach City Public Schools  
P. O. Box 6038  
Virginia Beach, Virginia 23456-6038  
(757) 263-1333 FAX (757) 263-1397

**REGION STUDY GROUP NO. 3**

[sbaker@spotsylvania.k12.va.us](mailto:sbaker@spotsylvania.k12.va.us)  
[mداugherty@spotsylvania.k12.va.us](mailto:mداugherty@spotsylvania.k12.va.us)  
(Marie Daugherty, Adm. Asst.)

Chairman, **Dr. Stephen Scott Baker**  
Superintendent, Spotsylvania County Public Schools  
8020 River Stone Drive  
Fredericksburg, Virginia 22407  
(540) 834-2500, ext. 1202 FAX (540) 834-2556

**REGION STUDY GROUP NO. 4**

[pat.murphy@apsva.us](mailto:pat.murphy@apsva.us)  
[lizette.torres@apsva.us](mailto:lizette.torres@apsva.us)  
(Lizette Torres-Barthel, Adm. Assistant)

Chairman, **Dr. Patrick K. Murphy**  
Superintendent, Arlington County Public Schools  
2110 Washington Boulevard, 4<sup>th</sup> Floor  
Arlington, Virginia 22204  
(703) 228-8634 FAX (703) 228-6188

**REGION STUDY GROUP NO. 5**

[awhitmarsh@greenecountyschools.com](mailto:awhitmarsh@greenecountyschools.com)  
[jshepherd@greenecountyschools.com](mailto:jshepherd@greenecountyschools.com)  
(Jennifer Shepherd, Adm. Asst.)

Chairman, **Dr. Andrea Whitmarsh**  
Superintendent, Greene County Public Schools  
P. O. Box 1140  
Standardsville, Virginia 22973  
(434) 806-2272 FAX (434) 985-4686

**REGION STUDY GROUP NO. 6**

[william.sroufe@patrick.k12.va.us](mailto:william.sroufe@patrick.k12.va.us)  
[saraleigh.collins@patrick.k12.va.us](mailto:saraleigh.collins@patrick.k12.va.us)  
(Sara Leigh Collins, Admin. Asst.)

Chairman, **Dr. William D. Sroufe**  
Superintendent, Patrick County Public Schools  
P. O. Box 346 (104 Rucker Street)  
Stuart, Virginia 24171  
(276) 694-3163 FAX (276) 694-3170

**REGION STUDY GROUP NO. 7**

[tarbogast@gilesk12.net](mailto:tarbogast@gilesk12.net)  
[atickle@gilesk12.net](mailto:atickle@gilesk12.net)  
(Amanda Tickle, Adm. Assistant)

Chairman, **Dr. Terry Arbogast, III**  
Superintendent, Giles County Public Schools  
151 School Road  
Pearisburg, Virginia 24134  
(540) 921-1421 FAX (540) 921-1424

**REGION STUDY GROUP NO. 8**

[agriffin@cucps.k12.va.us](mailto:agriffin@cucps.k12.va.us)  
[katlee@cucps.k12.va.us](mailto:katlee@cucps.k12.va.us)  
(Katherine Lee, Adm. Asst.)

Chairman, **Dr. Amy Griffin**  
Superintendent, Cumberland County Public Schools  
P.O. Box 170  
Cumberland, Virginia 23040  
(804) 492-4212 FAX (804) 492-9869

**2018-2019 LEE-JACKSON EDUCATIONAL FOUNDATION SCHOLARSHIP PROGRAM**  
**SCHOOL DIVISIONS AND REGION NUMBERS**

**COUNTIES**

Accomack	II	Gloucester	III	Prince Edward	VIII
Albemarle	V	Goochland	I	Prince George	I
Alleghany	VI	Grayson	VII	Prince William	IV
Amelia	VIII	Greene	V	Pulaski	VII
Amherst	V	Greensville	VIII	Rappahannock	IV
Appomattox	VIII	Halifax	VIII	Richmond	III
Augusta	V	Hanover	I	Roanoke	VI
Bath	V	Henrico	I	Rockbridge	V
Bedford	V	Henry	VI	Rockingham	V
Bland	VII	Highland	V	Russell	VII
Botetourt	VI	Isle of Wight	II	Scott	VII
Brunswick	VIII	King and Queen	III	Shenandoah	IV
Buchanan	VII	King George	III	Smyth	VII
Buckingham	VIII	King William	III	Southampton	II
Campbell	V	Lancaster	III	Spotsylvania	III
Caroline	III	Lee	VII	Stafford	III
Carroll	VII	Loudoun	IV	Surry	I
Charles City	I	Louisa	V	Sussex	I
Charlotte	VIII	Lunenburg	VIII	Tazewell	VII
Chesterfield	I	Madison	IV	Warren	IV
Clarke	IV	Mathews	III	Washington	VII
Craig	VI	Mecklenburg	VIII	Westmoreland	III
Culpeper	IV	Middlesex	III	Wise	VII
Cumberland	VIII	Montgomery	VI	Wythe	VII
Dickenson	VII	Nelson	V	York	II
Dinwiddie	I	New Kent	I		
Essex	III	Northampton	II		
Fairfax	IV	Northumberland	III		
Fauquier	IV	Nottoway	VIII		
Floyd	VI	Orange	IV		
Fluvanna	V	Page	IV		
Franklin	VI	Patrick	VI		
Frederick	IV	Pittsylvania	VI		
Giles	VII	Powhatan	I		

**CITIES**

**TOWNS**

Alexandria	IV	Manassas	IV	Colonial Beach	III
Arlington	IV	Manassas Park	IV	West Point	III
Bedford	V	Martinsville	VI		
Bristol	VII	Newport News	II		
Buena Vista	V	Norfolk	II		
Charlottesville	V	Norton	VII		
Chesapeake	II	Petersburg	I		
Colonial Heights	I	Poquoson	II		
Covington	VI	Portsmouth	II		
Danville	VI	Radford	VII		
Fairfax	IV	Richmond	I		
Falls Church	IV	Roanoke	VI		
Franklin	II	Salem	VI		
Fredericksburg	III	Staunton	V		
Galax	VII	Suffolk	II		
Hampton	II	Virginia Beach	II		
Harrisonburg	V	Waynesboro	V		
Hopewell	I	Williamsburg	II		
Lexington	V	Winchester	IV		
Lynchburg	V				